

EDL 653 Rubric: Legal Reflection Paper (updated 7/9/15)

by Grand Valley Education Administrator

Legal Reflection Paper

Standards

- CEC-ADV-2012.5.1** Special education specialists model respect for and ethical practice for all individuals and encourage challenging expectations for individuals with exceptionalities.
- CEC-ADV-2012.5.3** Special education specialists create and maintain collegial and productive work environments that respect and safeguard the rights of individuals with exceptionalities and their families.
- CEC-ADV-2012.6.2** Special education specialists model high professional expectations and ethical practice, and create supportive environments that safeguard the legal rights and improve outcomes for individuals with exceptionalities and their families.
- INTASC-2013.2** Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Directions to the Student

Prepare and submit a professionally-written Reflection Paper identifying a special education statute or rule that you believe should be changed or removed and provide a new or amended statute or rule to take its place, which statute or rule promotes ethics, fairness, respect for or improvement of outcomes for students with exceptionalities. The paper should be 3-5 typewritten pages in length.

Rubric Instructions

For each row of the rubric, assess on a 0-3 scale by selecting a score from the right-side columns for the element on the left-side of the same row.

PLEASE NOTE: Percentages and Grades

PLEASE NOTE: Percentages and Grades within LiveText should be ignored. When a rubric is completed in LiveText, a percentage may appear within the rubric. This percentage will not be regarded by the College of Education and is no reflection of the Grand Valley student's grade or performance within the course. It is a result of assigning numeric values to the columns of the rubric. This numbering generates numeric data for the College of Education to inform us of areas within our courses that we need to improve in the future. Likewise, LiveText provides instructors with a grading tool to grade assignments in LiveText. The College of Education asks faculty not to use this tool, as official grades are currently managed through Banner. Any grade shown in LiveText is non-official and should not be regarded by LiveText users.

Please also remember that an "assessment" is not an end goal, nor is it the same as a course grade. Rather, an assessment is a learning tool that demonstrates students' ability to meet course expectations and allows the College of Education to look for ways to improve our programs. An assessment is also not a student satisfaction/opinion survey. Instead, it is a direct measure of student learning and development outcomes. Providing students with access to these assessments ensure all College of Education students have the ability to showcase their progress throughout their program(s) and beyond graduation.

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	Proficient (3) (3.000 pts)	Developing (2) (2.000 pts)	Unsatisfactory (1) (1.000 pt)	Unacceptable (0) (0.000 pt)
CEC 6.2 Special education specialists model high professional expectations and ethical practice, and create supportive environments that safeguard the legal rights and improve outcomes for individuals with exceptionalities and their families (1.000, 33%) CEC-ADV-2012.6.2	Writes a 3-5 page Reflection Paper clearly identifying an area of the law related to special education that is in need of a change, amendment or improvement, and makes a compelling case for the change that is ethical, fair and respectful of students with exceptionalities and which is likely to result in a measurable improvement in outcomes for students with exceptionalities	Overall, the candidate's Reflection Paper identifies the law in need of change and makes a case for the change in the law, which is supported by the candidate's analysis	Overall, the candidate's Reflection Paper identifies the law in need of change, but the candidate did not make a case for a change in the law that is supported by the candidate's analysis	Assignment not submitted

<p>CEC 5.1 Special education specialists model respect for, and ethical practice for, all individuals and encourage challenging expectations for individuals with exceptionalities</p> <p>InTasc Standard 2: Learning Differences- The Administrator Candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each stakeholder to meet high standards.</p> <p>(1.000, 33%) CEC-ADV- 2012.5.1 INTASC- 2013.2</p>	<p>The candidate's reflection paper provides the correct statute or rule number that the candidate proposes to change and convincingly articulates how the law undermines ethics, fairness, respect for or improvement of student outcomes with no less than three supporting details</p>	<p>The candidate's reflection paper provides the correct statute or rule number that the candidate proposes to change and articulates how the law undermines ethics, fairness, respect for or improvement of student outcomes with supporting details</p>	<p>The candidate's reflection paper provides the correct statute or rule number that the candidate proposes to change and articulates how the law undermines ethics, fairness, respect for or improvement of student outcomes, but the paper lacks supporting details</p>	<p>Assignment not submitted</p>
<p>CEC 5.3 Special education specialists create and maintain collegial and productive work environments that respect and safeguard the rights of individuals with exceptionalities and their families</p>	<p>The candidate's Reflection Paper provides a clearly defined and written change in the statute or the rule and convincingly articulates how the change in the statute or rule promotes ethics, fairness, respect for or improvement of student outcomes, with no less than three supporting details</p>	<p>The candidate's Reflection Paper provides a written change in the statute or rule and the candidate's description of how the change in the statute or rule promotes ethics, fairness, respect for or improvement of student outcomes is clear and supported with details</p>	<p>The candidate's Reflection Paper provides a written change in the statute or rule, which is unclear, or the candidate's description of how the change in the statute or rule promotes ethics, fairness, respect for or improvement of student outcomes is unclear and/or lacks supporting details</p>	<p>Assignment not submitted</p>

